

Welcome to Daisy Day Care

Claire O'Leary is the proprietor of Daisy Day Care. I am also the parent of two children and passionately understand the difficult task of finding the right type of child-care. This has been gained not only as a parent but also with over 25 years experience of working in and setting up nurseries. I want your children to grow and flourish in our garden of care and education.



Our nursery is ideally situated on the A43 in an excellent position for

commuting to and from work. We are located in the middle of beautiful rural countryside giving the children a chance to explore nature. The nursery boasts 2 play areas one hard surface and one grassed area interlinked by a gate. Helping the children develop an awareness of the amazing great outdoors and how much fun can be had with mud and worms!!



We have a well developed forest school programme, two members of staff are qualified leaders and regularly take the children onto the local field for a true outdoor experience.

Within the nursery we promote a free flow system enabling the children to move freely around the nursery without lots of restrictions, encouraging them to explore and socialise with a variety of age ranges which is where we differ from other nurseries that are split into separate rooms.

Our aims;

- To provide high quality care and education for children aged from three months to eleven years;
- To work in partnership with parents/carers to help children to learn and develop;
- To add to the life and well-being of its local community; and
- To offer children and their parents a service that promotes and values diversity.

We aim to ensure that each child;

- Is in a safe and stimulating environment;
- is given generous care and attention, because of our ratio of qualified staff to children.
- has the chance to join with other children and adults to live, play, work and learn together;
- is helped to take forward her/his learning and development by being helped to build on what she/he already knows and can do;
- has a personal key worker who makes sure each child makes satisfying progress;
- is in a setting that sees parents/carers as partners in helping each child to learn and develop; and
- is in a setting in which parents/carer help to shape the service it offers.

Children's development and learning

The provision for children's development and learning is guided by The Early Years Foundation Stage. I work as an early year's advisor and regularly train for the county council, keeping us up to date and in the know! We also make use of all the advisory help on offer with regular visits from advisory teams.



The Foundation Stage curriculum for children birth to five years

Children start to learn about the world around them from the moment they are born. The care and education offered by our nursery helps children to continue to do this by providing all of the children with interesting activities that are appropriate for their age and stage of development.

This curriculum is set out in a document, published by the Department for Education, called The Early Years Foundation Stage. We follow this guidance within the nursery.

The guidance divides children's learning and development into seven areas:

The prime areas

The three prime areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

Communication and language

We focus on developing the basics of language development involving speaking and listening skills. Through being with people who love them at home, and through their key person who cares for them in the nursery, babies and young children will become skilful communicators. They will make friendships where they will learn about other people, communicating and sharing their feelings and experiences. They will learn they have a voice, that they are listened to and responded to in a way that supports their understanding and search for meaning, helping them to learn the skills they will need for communicating with others. Through opportunities for talk with adults and peers, through sustained interactions.

Personal, social and emotional

We focus on each child learning how to work, play and co-operate with others and how to socialise in a group situation other than their immediate family. We recognise young children need to be strong, confident, capable and self-assured. Babies and young children are getting to know themselves and what they can do; the respect, care, love and emotional support they receive helps them develop trust and positive self image.



Physical Development

We focus on developing each child's gross and fine motor skills both indoors and outdoors. Along with this we also focus on the children understanding about their own health and self care through understanding the importance of good health care and how to manage their own personal and hygiene needs.

The specific areas

There are four specific areas that cover essential knowledge and skills that a child needs to further their development. They grow out of the prime areas and provide important context for their learning.

Literacy

We focus on developing the basis skills of letter recognition and letter formation, in preparation for early reading and writing skills. The children will have constant access to a wide range of reading materials to ignite their interest in books and reading.



Mathematics

We focus on number recognition and understanding of number to develop and work towards a grasp of simple addition and subtraction, leading to basic skills and required numeracy. We also focus on each child's understanding and development of shape and space and measures through fun activities such as pouring with water, measuring ingredients whilst cooking etc...

Understanding the world

We focus on developing each child's awareness of our environment, features of the world and other people. They are actively involved in exploring their environment, using their senses to build up their knowledge about the world. Our provision offers babies and young children the opportunity to take part in planned and unplanned activities that will help them to make connections with what they already know and build new understandings to help them form more complex ideas about the world.

Expressive arts and design

We focus on encouraging and developing each child's imagination and their ability to express and communicate their ideas and feelings in a variety of creative ways, which would include; art and craft work, sand and water play, role play and music. These are available during free play. They will have the opportunity to be imaginative and creative; to express their ideas and represent them.



Parents/Carers

All parents/carers are regarded as members who have full participatory rights. These include a right to be:

- valued and respected;
- consulted;
- included at all levels
- kept informed;
- involved; and

Parental Involvement

We operate an open door policy for all parents and carers. We mainly cater for working parents/ carers and understand restrictions for taking part during the daily activities. We welcome parent/carer participation at any time during their Child's time at the nursery. We have a parental watching board enabling you to share achievements your child has in the home i.e... Molly got dressed this morning without help. This will be dated and displayed on the board. The children take time out of the day to share these with the group. The achievements are kept and added to your child's development record.



Key Worker and your child

Our nursery has a Key Worker system. This means that each member of staff has a group of children for whom she/he is particularly responsible. Your child's Key Worker will be the person who works with you to make sure that what we provide is right for your child's particular needs and interests. When your child first starts at our nursery, she/he will help your child to settle and throughout your child's time at the setting, she/he will help your child to benefit from our nursery's activities.

Records of achievement

Our nursery keeps a record of achievement for each child. Staff and parents working together on their children's records of achievement is one of the ways in which the key worker and parents/ carers work in partnership. Your child's record of achievement helps us to celebrate together her/ his achievements and to work together to provide what your child needs for her/his well-being and to make progress. We will record observations of your child on a regular basis to help us plan their next steps in their development. We will also value and record observations that you have made from home.

The day

Daisy Day Care organises the day so that children can take part in a variety of child-chosen and adult-led activities. These take account of children's changing energy levels throughout the day.

The nursery caters for children's individual needs for rest and quiet activities during the day. We have a quiet serene sleep room offering sleeping arrangements to suit the individual needs, where fresh bedding will be provided for each child. Outdoor activities contribute to children's health, their physical development and their knowledge of the world around them.



Snacks and meals

Daisy Day Care makes snacks and meals a social time at which children and adults eat together. We plan the menus for snacks and meals so that they provide the children with healthy and nutritious food. Do tell us about your child's dietary needs and we will make sure that these are met.. The nursery holds Healthy Early Years Status which means as a setting we promote a healthy lifestyle including healthy eating, good hygiene and participating in physical activity.

Policies.

The nursery policies help us to make sure that the service provided by Daisy Day Care is a high quality one and that being a member of our nursery is an enjoyable and beneficial experience for each child and her/his parents.

The staff and managers of Daisy Day Care work together to adopt the policies and they all have the opportunity to take part in the annual review of the policies. This review helps us to make sure that the policies are enabling the setting to provide a quality service for its members and the local community. A full set of policies are always available for parent/carers to read.

Fees

The fees are payable monthly in advance. Fees must still be paid if children are absent.

For your child to keep her/his place at this nursery you must pay the fees.

We are in receipt of nursery education funding for three and four year olds; the amount your child is eligible for will be deducted from your invoice.

Please see the enclosed full set of terms and conditions.

Starting at our nursery

We want your child to feel happy and safe with us. To make sure that this is the case, the staff will work with you to decide on how to help your child to settle into nursery life and as part of this we do offer a home visit for your child from their key worker before they start. We have a policy about helping children to settle into nursery: a copy is enclosed in this prospectus.

We hope that you and your child enjoy being part of Daisy Day Care and that you both find taking part in our activities interesting and stimulating. The staff are always ready and willing to talk with you about your ideas, views or questions.

Claire O'Leary

